



Sembawang Secondary School

Secondary One

Meet-The-Parents Session

10 January 2020

AGENDA SECONDARY ONE MTPS & CAMPFIRE

◆ Sharing by Year Head/HOD SM

- Assessment Matters
- Attendance Matters
- Discipline Matters
- Student Leadership

◆ Sharing by School Counsellor Care@SMB

◆ Sharing by HOD PE/CCA

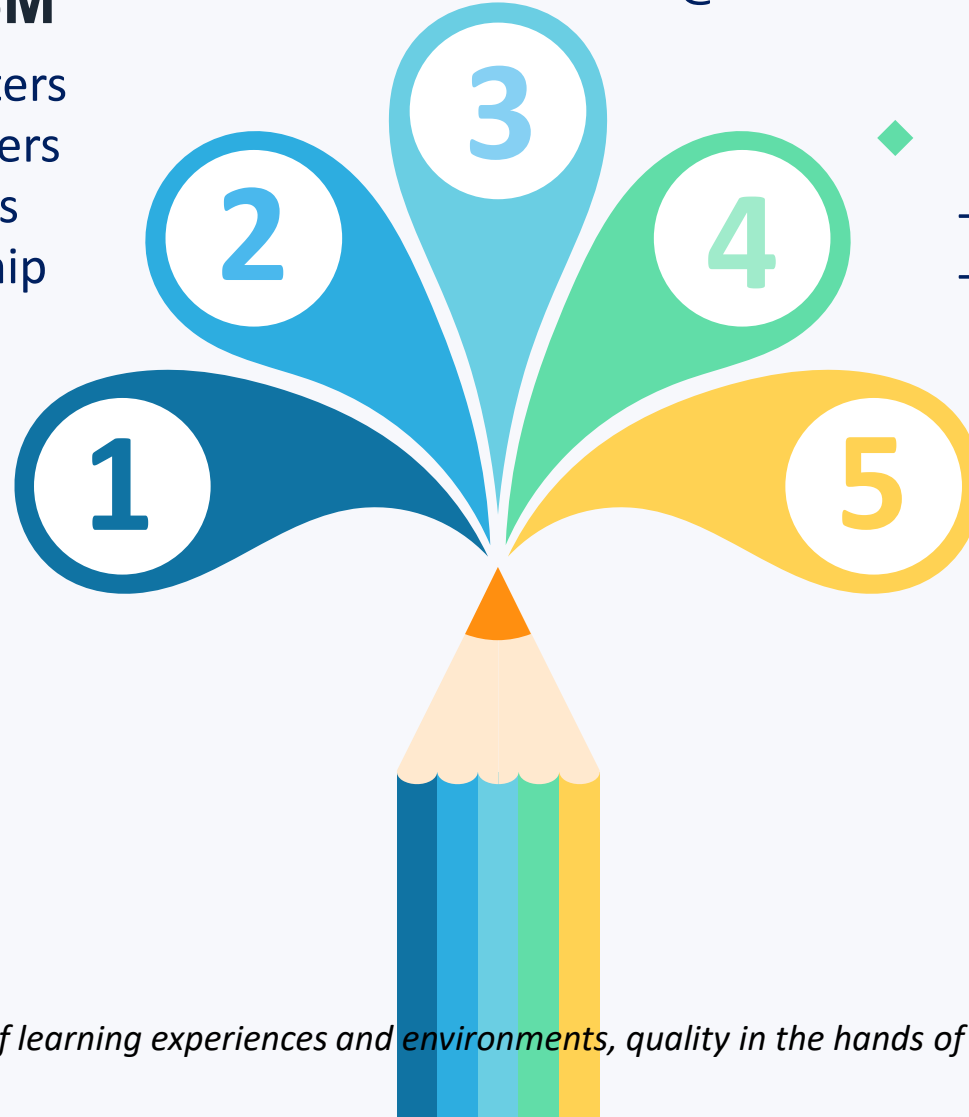
- CCA Policy and Purpose
- CCA Points

◆ School Leader's Welcome Address

Mr Jaswant Singh,
Principal

◆ FT Interaction and Campfire

- Getting to know the FTs
- School/Class Admin Matters



WELCOME ADDRESS

**MR JASWANT SINGH
PRINCIPAL**



PREPARING YOUR CHILD FOR SECONDARY 1



OVERVIEW

1 Outcomes of Secondary Education

2 What is it like in school?



4 School-Home Partnership

3 Transiting to Sec 1

OUTCOMES OF SECONDARY EDUCATION

At the end of Secondary school, students should:

- Have moral integrity
- Believe in their abilities and be able to adapt to change
- Be able to work in teams and show empathy for others
- Be able to appreciate diverse views and communicate effectively
- Be creative and have an inquiring mind
- Take responsibility for their own learning
- Enjoy physical activities and appreciate the arts
- Believe in Singapore and understand what matters to Singapore



WHAT IS IT LIKE IN SCHOOL,

in developing your child to be a lifelong learner?

WHAT IS IT LIKE IN SCHOOL?

Subjects taken at S1

1. English Language
2. Mother Tongue Language
3. Mathematics
4. Character and Citizenship Education (CCE)
5. General Science
6. Design & Technology (D&T)
7. Food & Consumer Education (FCE)
8. History
9. Geography
10. English Literature
11. Physical Education (PE)
12. Computer Applications (NT stream)



WHAT IS IT LIKE IN SCHOOL?

In the Classroom

- Academic Subjects
- Reading Programme
- CCE**
- ALP

Beyond the Classroom

- CCA
- LLP (Community & Youth Leadership)
- Camps (Sec 2, Sec 3, CCA camps)
- Values in Action
- Leadership Development
- Sports Events
- Competitions
- Overseas Learning Journeys

All Lower Secondary classes have 1-to-1 computing devices in the class

Teachers as designers of learning experiences and environments, quality in the hands of every learner.

OUR VISION, MISSION, VALUES



OUR VISION



OUR VALUES



OUR MISSION

HELPING STUDENTS MANAGE WORKLOAD

Homework & Test Planning Charts installed in classrooms

- For planning of homework and tests by teachers
- Help students manage workload

ASSESSMENT

- Weighted Assessment and Year End Examination
- No Mid-Year Examination
- Promotion Criteria – **page 35** of Student Handbook

EL, Math, Sci, MT, History, Geography, Lit., Art

WA1	WA2	SA1	WA3	SA2
15%	15%	-	15%	55%

Design and Technology

WA1	WA2	SA1	WA3	SA2
15%	15%	70%	-	-

Food & Consumer Education

WA1	WA2	WA3	WA4	SA2
-	-	15%	15%	70%

SMB's ALP (Critical & Inventive Thinking)



**Knowledge and
Thinking skills**
(Term 1 & 2)



STEM Programme
(Term 3 & 4)

SMB's LLP (Community and Youth Leadership)



**Values-in-Action
(VIA)**



Outdoor Education

TRANSITING TO SECONDARY 1

Differences between Primary School and Secondary School:

- Longer school hours
- Increased commitment to CCAs, more subjects, more school programmes
- Making new friends
- Greater peer influence and greater independence

A smooth transition is made when your child:

- feels safe and comfortable in the new environment.
- is able to manage the daily challenges of school life.

BASIC EXPECTATIONS

- Attend School Regularly
- Attend CCA regularly (CCA Attendance is included into Conduct Grade)
- Complete all assigned Work
- Cooperate with Teachers and Peers
- Observe Discipline and Safety Rules (listed in Student Handbook)

SUPPORTING YOUR CHILD'S TRANSITION THROUGH SECONDARY SCHOOL

Supporting your child's transition through Secondary School

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

SUPPORT

- Find out how your child's preferences are changing. Show interest by asking open-ended questions.
- Make a habit of chatting at a fixed time each day.
E.g. At dinner time.

AFFIRM

- Remember your child's strengths. Build his/her self-esteem in those areas.
E.g. "You have the unique ability to get along well with people."
- Praise and affirm efforts in front of relatives and friends.
E.g. "She is very helpful towards her grandparents."

FAMILIARISE

- Find out what secondary school life is like for students these days.
- Excite him/her about new experiences secondary school students can have.
- Encourage him/her to pick up a new hobby or hone skills in outdoor sports.
- Limit his/her time spent on digital devices.

EMPATHISE

- Acknowledge your child's varying emotions.
E.g. "I understand you feel anxious about starting school without any of your old friends."
- Encourage your child to share thoughts and feelings about the new school.
- Prioritise sufficient sleep.

Spent Time Chatting. Use T.A.D.

Talk

Talk about the different realities faced by teens these days compared to the past.
E.g. How you communicated with friends without social media.

Ask

Ask about his/her thoughts and feelings on people and events around him/her or in the news.
E.g. What are some ways of having wholesome fun? How does he/she feel about the different types of jobs that adults do?

Discuss


Discuss some acceptable boundaries with regard to the use of electronic devices.
E.g. What are some rules for having a mobile phone (with or without a data plan)?

QUICK TIPS

- Listen attentively to understand what your child might be feeling and thinking.
- Avoid providing advice immediately when not asked.

These tips may be used with children of other ages too; it depends on each child's needs. Using these tips as your child journeys through the school years can help ease anxiety and worries, and build warmer and closer relationships at home.

Ministry of Education
Singapore



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SCHOOL-HOME PARTNERSHIP

Our children do best when schools and parents work hand in hand to support them.

- ❑ Meet-the-Parents Sessions are conducted for all students at the end of Term 1, 2 and 4
- ❑ Form Teachers, Subject Teachers, and CCA Teachers will contact parents at other times where needed
- ❑ Discipline Committee will contact you for discipline-related matters
- ❑ Care Corner will organise parenting workshops/seminars. Parents will be invited via SMS/email

SCHOOL-HOME PARTNERSHIP

Communicating with your child's teacher

- You may contact the school directly via
Tel 67566760
- Or email Sembawang_ss@moe.edu.sg



SCHOOL-HOME PARTNERSHIP

As parents, you will receive school's announcements and consent forms at your fingertips.

1 Give consent for your child's activities anytime, anywhere

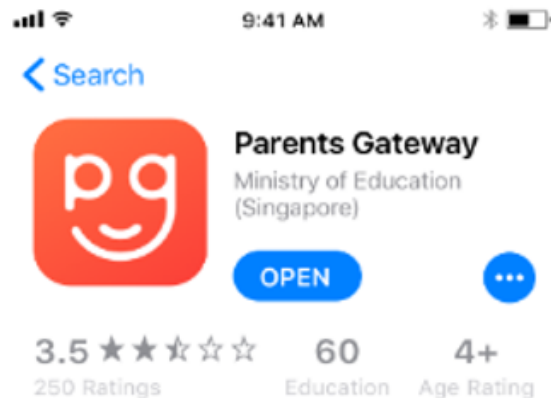
2 Keep track of upcoming activities for your child

3 Receive announcements from school

To sign up, download the Parents Gateway App

Introducing Parents Gateway

The easier way for schools to communicate with parents.



Login with your SingPass



SCHOOL-HOME PARTNERSHIP

Join the Parent Support Group (PSG)!

- ❑ The PSG consists of a group of dedicated parents who partner the school to support fellow parents in nurturing their children.
- ❑ It is the platform for parents to network, share, learn and support each other in this parenting journey.

ARE YOU & YOUR CHILD READY?

Teachers as designers of learning experiences and environments, quality in the hands of every learner.

ASSESSMENT AND ATTENDANCE

**MR MARC ONG
YEAR HEAD (LOWER SEC)**

ASSESSMENT MATTERS

Reducing School Based Assessment

- No Mid-Year Examination** for Secondary One students to give them more time and space to adjust to the increased curriculum demands
- No more than **ONE** Weighted Assessment (WA) per Subject per Term

ASSESSMENT MATTERS

Assessment Weightage

Secondary 1	CA1	CA2	SA1	CA3	CA4	SA2	Total
English	15%	15%	-	15%	-	55%	100%
Mathematics	15%	15%	-	15%	-	55%	100%
Science	15%	15%	-	15%	-	55%	100%
Mother Tongue	15%	15%	-	15%	-	55%	100%
Humanities	15%	15%	-	15%	-	55%	100%
Art	15%	15%	-	15%	-	55%	100%
D&T	15%	15%	70%	-	-	-	100%
FCE	-	-	-	15%	15%	70%	100%

ASSESSMENT MATTERS

Promotion Criteria (To Secondary 2)

Course	Promotion Criteria
Express	Pass EL 50% Pass in Overall
Normal (Academic)	Pass EL and 2 Other Subjects <u>OR</u> Pass 4 Subjects
Normal (Technical)	Pass EL or MA Pass one other Subject

ASSESSMENT MATTERS

Lateral Transfer *(To Higher Academic Course)*

- For **N(A)** and **N(T)** students
- Overall: 70%
- Strong Performances in Core Subjects
- Positive Learning Disposition

ATTENDANCE

Good attendance is **KEY** to learning

- Student must be present at assembly venue by 7.25am.
- Attendance will be taken from 7.25am to 7.35am by FTs.
- SMS to parent/guardian on students' absence will be sent out at 9.10am.
- Student or parent are required to inform FT or school GO by 7.30am (for absence)
- Student to update both personal and parents' contact number to FTs promptly. (SMS & emergency)**

ATTENDANCE

School policy on Attendance & Consequences

(refer to Student handbook)

- **“Students can only submit a maximum of 2 letters of excuse per term”** – *Pg 11 under ‘Attendance & Punctuality’*
- **“A Student may not be allowed to sit for the examination if the school deems the student’s attendance to be poor”** – *pg 33 under ‘Examination Regulations’*

DISCIPLINE AND STUDENT LEADERSHIP

**MR RAJAKUMAR
HOD (STUDENT MANAGEMENT)**

APPROACH TO DISCIPLINE

- ❑ **Restorative Practice (RP)** - Restore positive relationship and prevent recurrence of offence.
- ❑ **Choice Theory (CT)** – making the right choices.
- ❑ **Peer Mediation (PM)** – resolve minor issues.
- ❑ **Responsible Thinking Process (RTP)** – reflect and take responsibility for own actions.

SCHOOL DISCIPLINE POLICY

- ❑ Both Restorative and Punitive (soft & hard approach)
- ❑ Consequences **will be** meted out.
- ❑ **Zero tolerance** on serious offences especially Bullying and anything that compromises the safety of others.
- ❑ Student handbook provides detailed information on disciplinary guidelines and consequences.

SCHOOL DISCIPLINE POLICY

School policy on use of Handphones

“The use of electronic gadgets (eg handphones, tablets, gaming devices) is strictly prohibited during curriculum hours **(including recess)**).

Students must exercise self-discipline, integrity , social responsibility and respect for individual’s privacy and cyber etiquette.

STUDENT LEADERSHIP @ SMB

Pg 63-66 in Student Handbook

- ❑ Opportunities to develop their Leadership at 3 levels;
- ❑ **Leading Self – Leading Peers – Leading Leaders**
- ❑ **Learn , Lead & Serve** in school and the community
- ❑ Encourage students to take up leadership roles
- ❑ National Youth Achievement Award (NYAA) – In Sec 2

For Sec 1 – upcoming programme

Sec 1 Transitional & Self-Leadership Programme

Date : 16 (Thur) & 17 Jan (Fri) during curriculum time in school

STUDENT LEADERSHIP ROLES

**Student
Councillors**



CCA Leaders



**Cyberwellness
Leaders**

**Community
Of
Leaders**



Class Leaders



CE Leaders



**Special Project
Leaders**



**Environmental
Leaders**

Teachers as designers of learning experiences and environments, quality in the hands of every learner.

STUDENT WELL-BEING

**MRS NGOH WAI FONG
SCHOOL COUNSELLOR**

**MR TAN CHEE CHONG
LEARNING AND BEHAVIOURAL SUPPORT**

SOCIAL AND MENTAL WELL-BEING FOR YOUR CHILD

- ❑ School Counsellors (SC) : Ms Danica Chan & Mrs Ngoh
- ❑ Learning Behavioural Support (LBS) : Mr Tan Chee Chong
- ❑ Counselling rooms : Ground level C1-5, 675566760 **Ext 117** and **118**
- ❑ LBS Intervention Room: Level 4 beside library D4-9, 67566760 **Ext 179**

WHAT IS SCHOOL COUNSELLING?

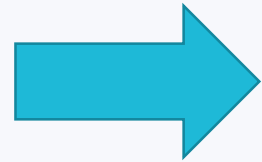
- What is the difference between school counsellors and social workers?
- Why my child/ward needs counselling?
- In general, how can I support my child/ ward in secondary school?

TRANSITION TO SECONDARY SCHOOL

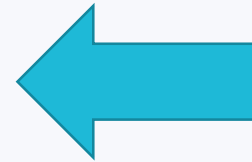


Teachers as designers of learning experiences and environments, quality in the hands of every learner.

STUDENT'S ECOLOGICAL FRAMEWORK OF SUPPORT



STUDENT



ADMIN MATTERS

- Share information about your child with the Form Teachers
- Update diagnosis & report needed for exams access arrangements
- Work with the school

CO-CURRICULAR ACTIVITIES

**MR JANARTHANAM
HOD (PE/CCA)**

CO-CURRICULAR ACTIVITIES

Purpose of CCA

Develop

- Holistically
- Skills & Competencies
- Self-directed learners

Inculcate Values

- Resilience
- Discipline
- Spirit of service

Recognise

- Diverse interest
- “Home-School-Community Approach”

CO-CURRICULAR ACTIVITIES

CCA Policy

- ❑ Compulsory participation in **ONE CCA**
- ❑ CCA Attendance linked to CONDUCT GRADE
- ❑ Failure to attend CCA regularly will result in Fair/Poor Grade for Conduct
- ❑ Fair/Poor Grade will translate to ineligibility for Edusave awards and other benefits.

CO-CURRICULAR ACTIVITIES

LEAPS 2.0

4 domains has **levels of attainment: 1 - 5**

Participation

Achievement

Leadership

Service

CO-CURRICULAR ACTIVITIES

LEAPS 2.0 (CCA Grade)

Co-Curricular Attainment	Details
Excellent (2 Bonus Points)	Student should have attained a minimum Level 3 in all four domains with at least Level 4 in one domain.
Good (1 Bonus Point)	Student should have attained a minimum Level 1 in all four domains with any one of the following: i. At least Level 2 in three domains; ii. At least Level 2 in one domain and at least Level 3 in another domain; or iii. At least Level 4 in one domain.
Fair	Student has not met the minimum criteria for a Good co-curricular attainment.

ADDITIONAL INFORMATION

Chinese Development Assistance Council (CDAC) Tuition Programme

- Provides quality and affordable tuition
- Our school is one of the CDAC Tuition Centres
- Saturdays (9.00am to 12.15pm)
- Students of all races are eligible

<https://www.cdac.org.sg/developing-students/tuition-programme/>



FORM TEACHER INTERACTION TIME

Student Councillors will bring you to the respective venues while your child proceed for dinner.

THANK YOU